

2018 CHILD HEALTH, EDUCATION AND CARE SUMMIT | APRIL 2018

# DUAL LANGUAGE LEARNER (DLL) PILOT STUDY

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*This study is funded by First 5 California*



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MAKING  
RESEARCH  
RELEVANT

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# Purpose of the Meeting

Share study  
design

Receive  
feedback

Develop  
partnership

Outline next  
steps

# Agenda

1. Introduction and Icebreaker Activity
2. Small Group Discussion of Context
3. Study Overview
4. Your Questions About the Study
5. Small Group Discussion of Needs & Challenges
6. Gallery Walk
7. Wrap-Up and Evaluation Form

Icebreaker

Stand up if...




# Quality Counts CA Consortium Regional Map



*Note: Adopted from the First 5 IMPACT Regional Coordination and Training and Technical Assistance Hub Regions*

# Think about children who are Dual Language Learners (DLLs) in your community:

- What backgrounds do they bring?
- What languages do they speak?
- What's important to them culturally?



Write your responses on sticky notes found at your table

## Activity 1

What types of supports do you (or others in your county) provide to early learning settings to enhance DLL children's learning by strengthening:

- Educator or administrator learning
- Instruction
- Family engagement
- Quality improvement

Discuss at your table



Write down supports on sticky notes



Put your sticky notes from Activity 1 and 2 on your region's poster board

## Activity 2



# Study Overview: F5CA DLL Pilot Study

*Heather Quick, Principal Investigator*





## Background Information

≈60%

of children ages  
0-5 in California  
are DLL

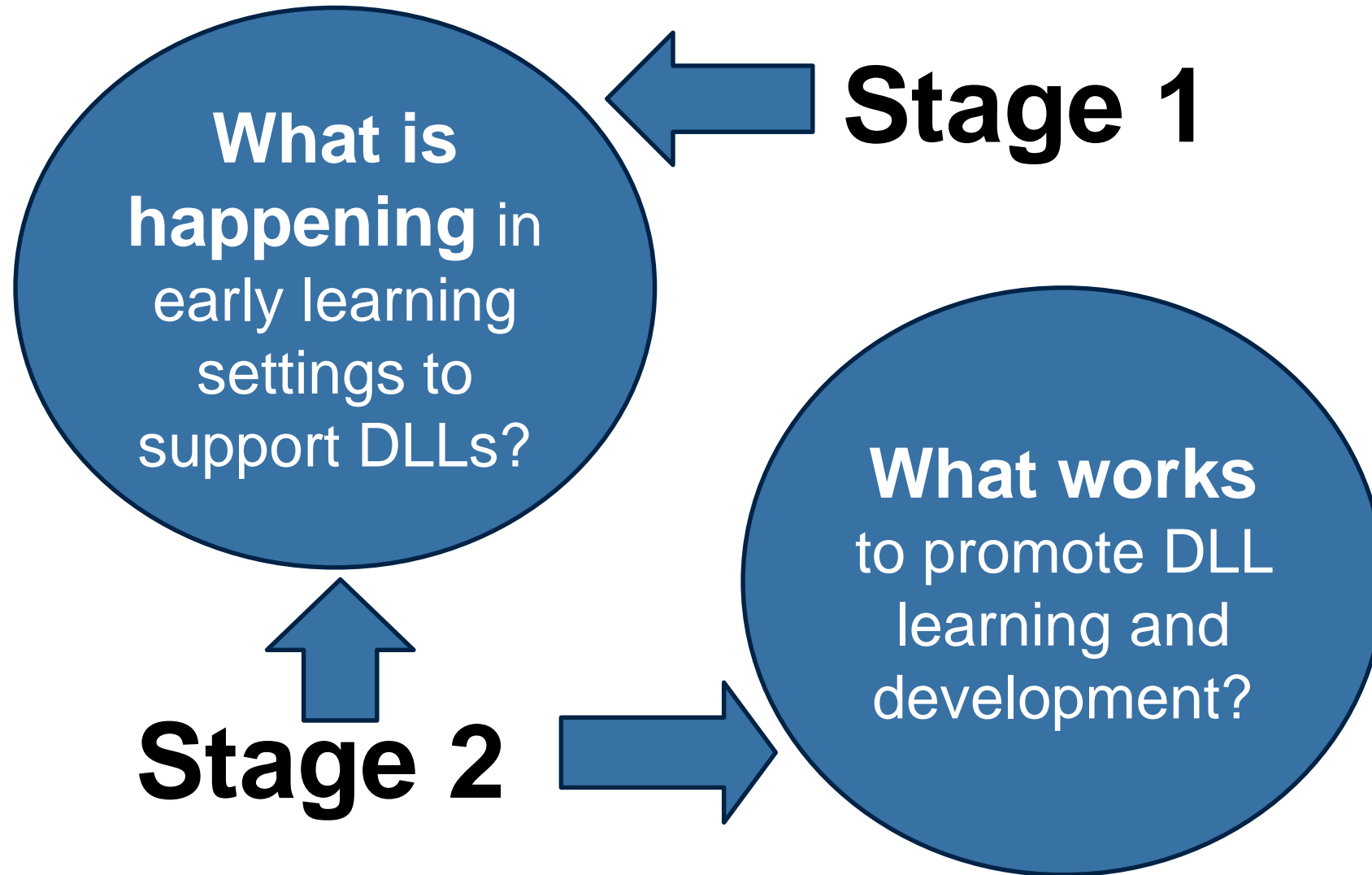
33%

of K population  
in California are  
English learners

## The National Academies of Science, Engineering, and Mathematics report on DLLs highlights several key points from the research:

- Young DLLs have the capacity to learn more than one language
- Birth to age five is an essential time for language development
- Language development is different for DLLs (compared to monolinguals) and they benefit from targeted and specific language support
- Bilingualism has cognitive, social, cultural, and academic benefits for children
- These benefits are most pronounced with DLLs who have a strong foundation in their home language
- The quality and quantity of language interactions and input from speakers of the target language shape language development

# Guiding Questions



# Stage 1: Landscape Study

## Purpose

- Provide a snapshot of DLL-specific supports available to licensed and unlicensed community-based early learning settings across California to inform policy priorities
- Describe experiences of DLLs in early learning settings across California
- Inform site selection for Stage 2

# Stage 1: Data for the Landscape Study

## County-level Survey

- Perspectives on the needs and goals for DLLs
- Professional development and other supports provided to sites
- Other community resources and programs

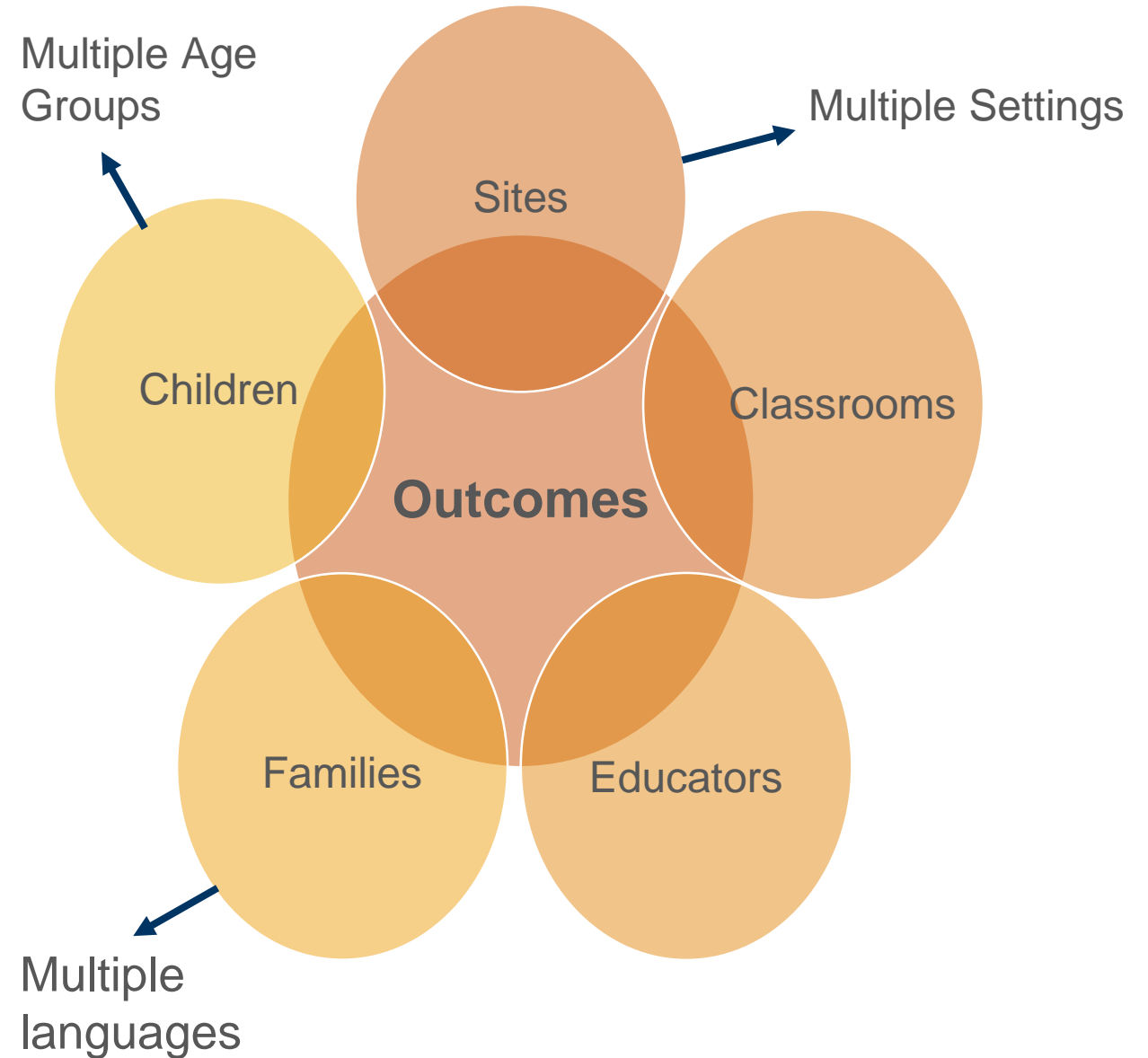
## Site-level Survey

- Program characteristics and family demographics
- Program-level approaches to supporting DLLs

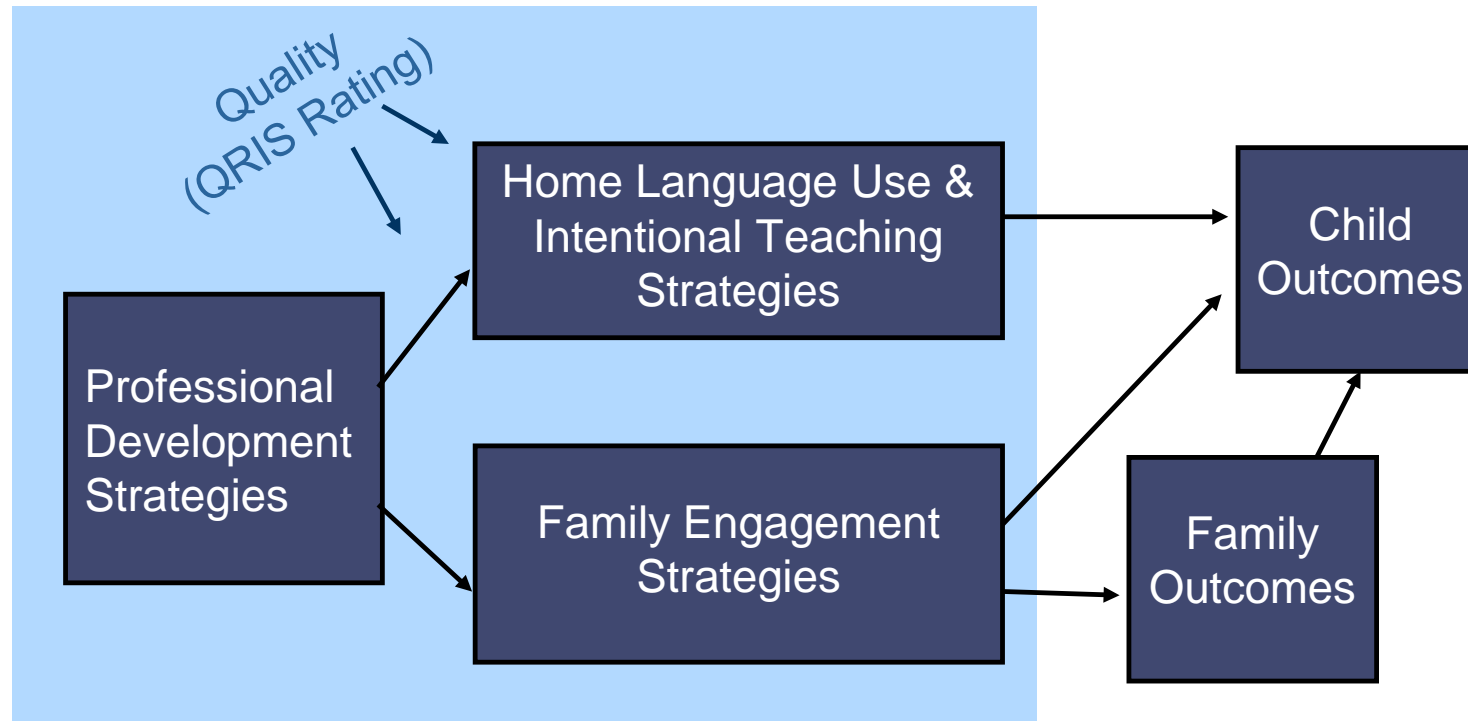
# Stage 2: In-Depth Study

## Purpose

- Describe in greater detail experiences of DLLs in early learning settings
- Identify effective practices around **professional development, intentional teaching strategies**, and **family engagement strategies**

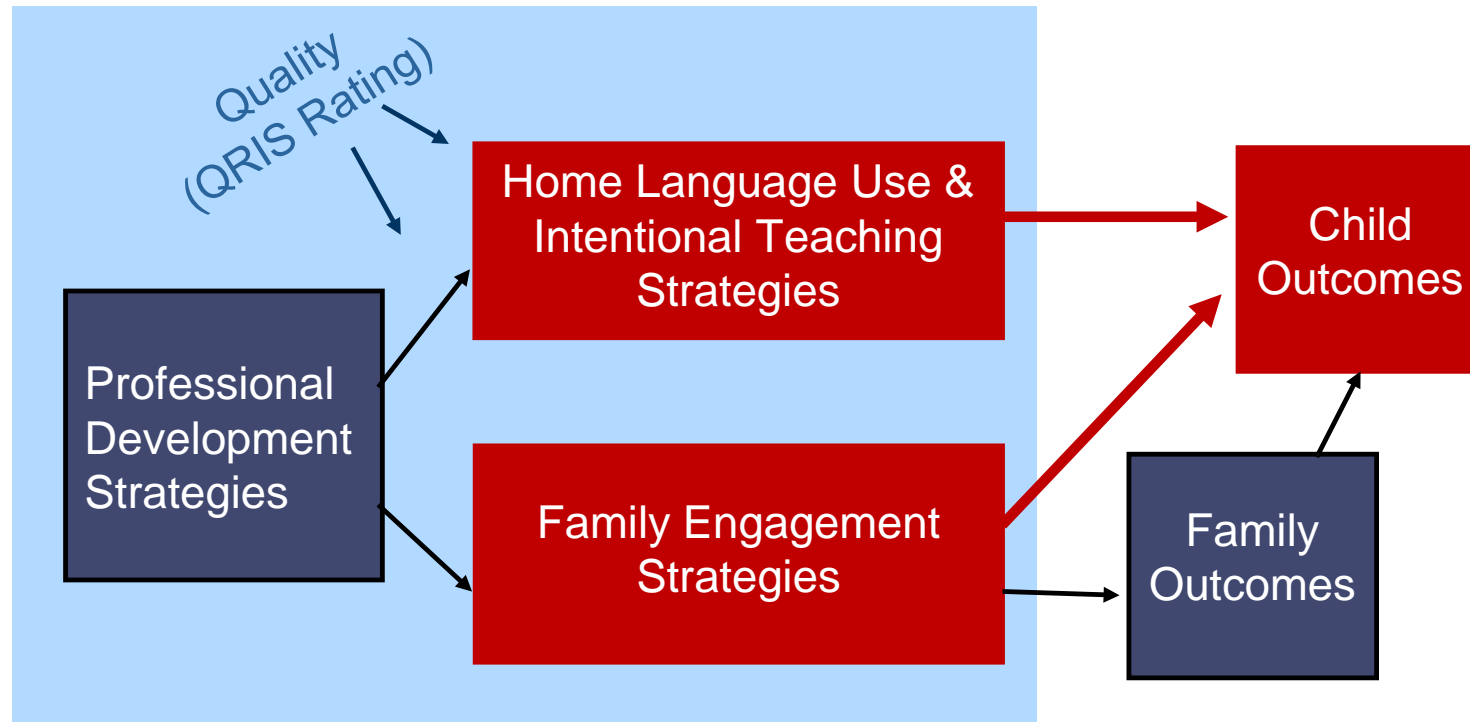


# Stage 2: Conceptual Model

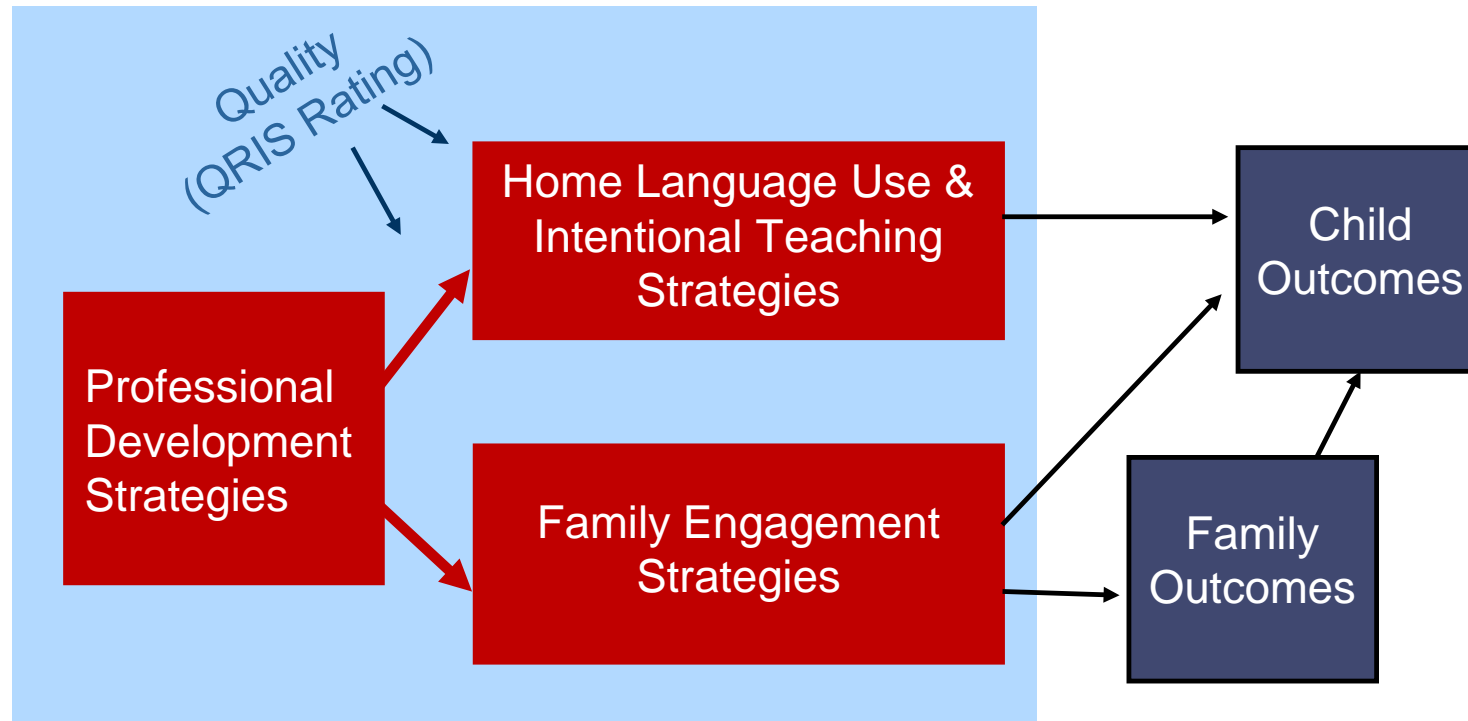




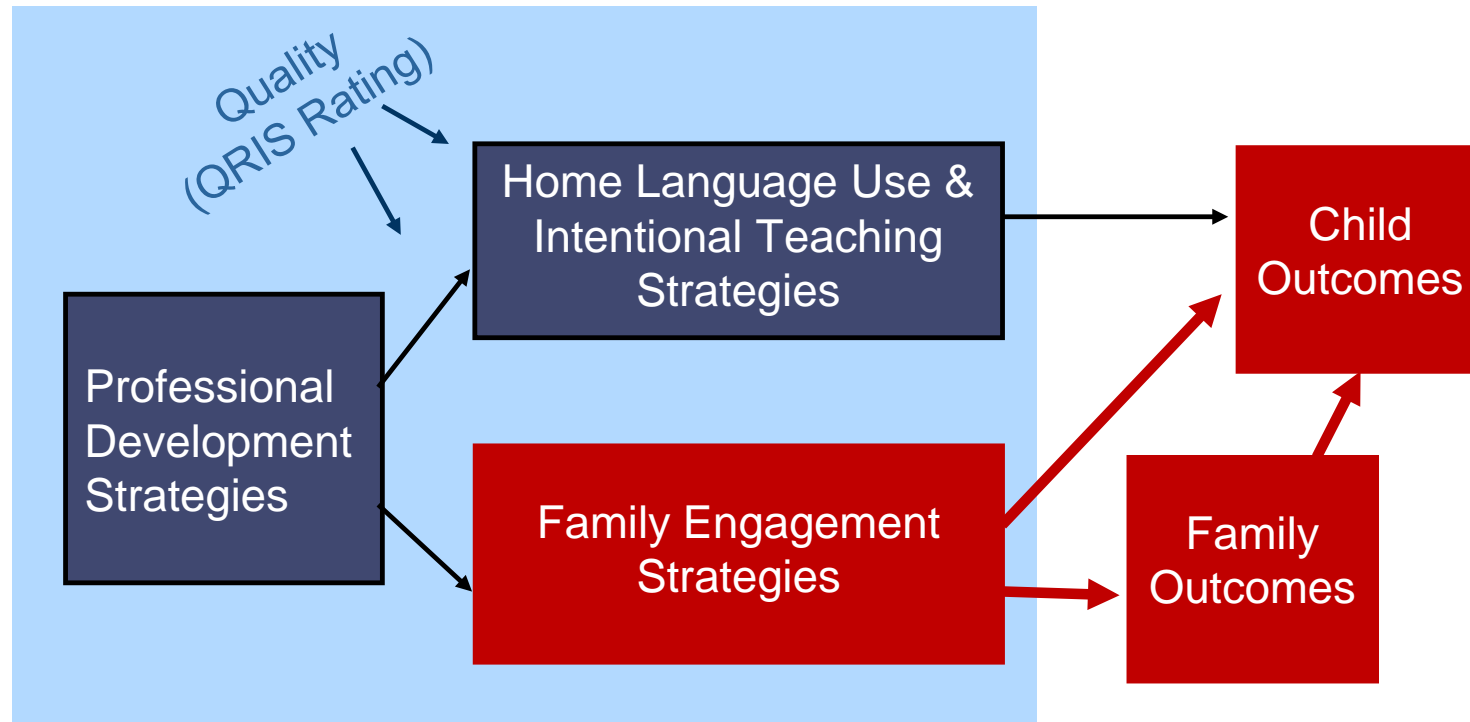
# Stage 2: Conceptual Model



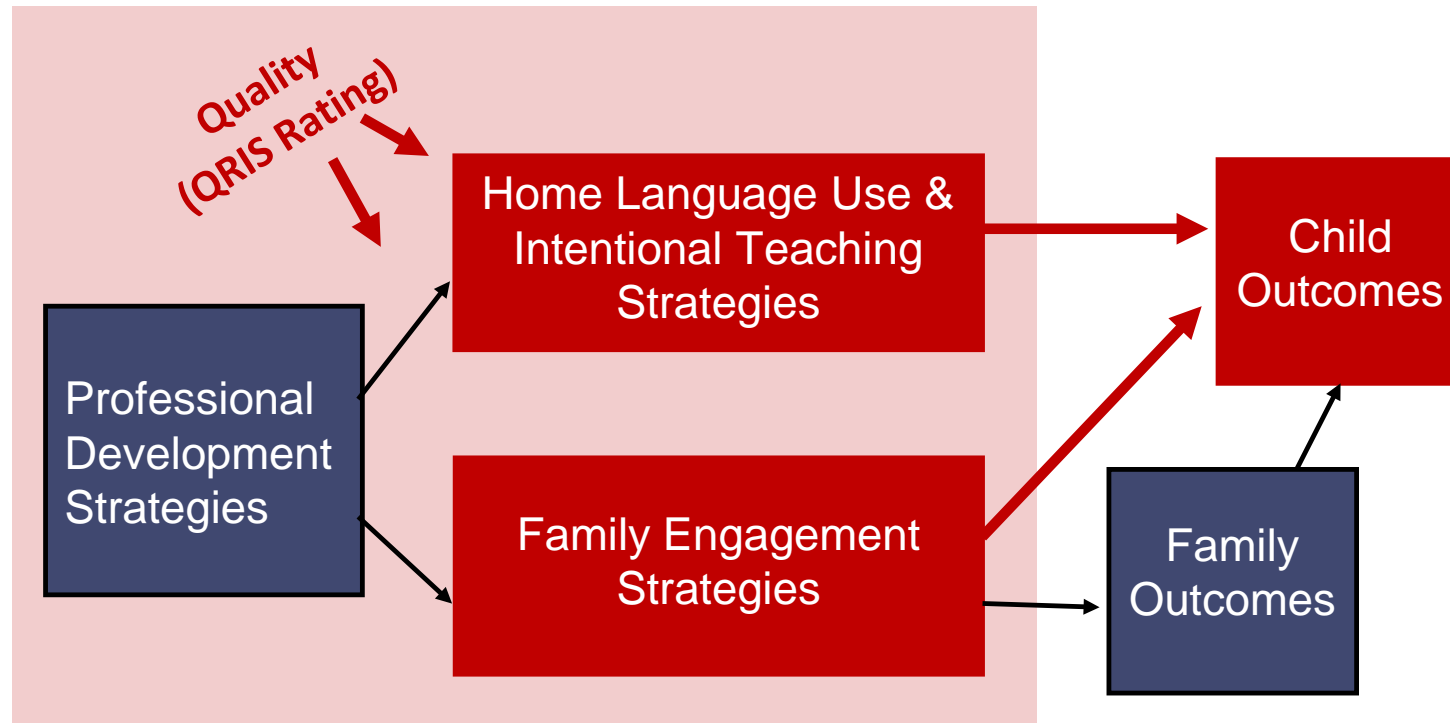
# Stage 2: Conceptual Model



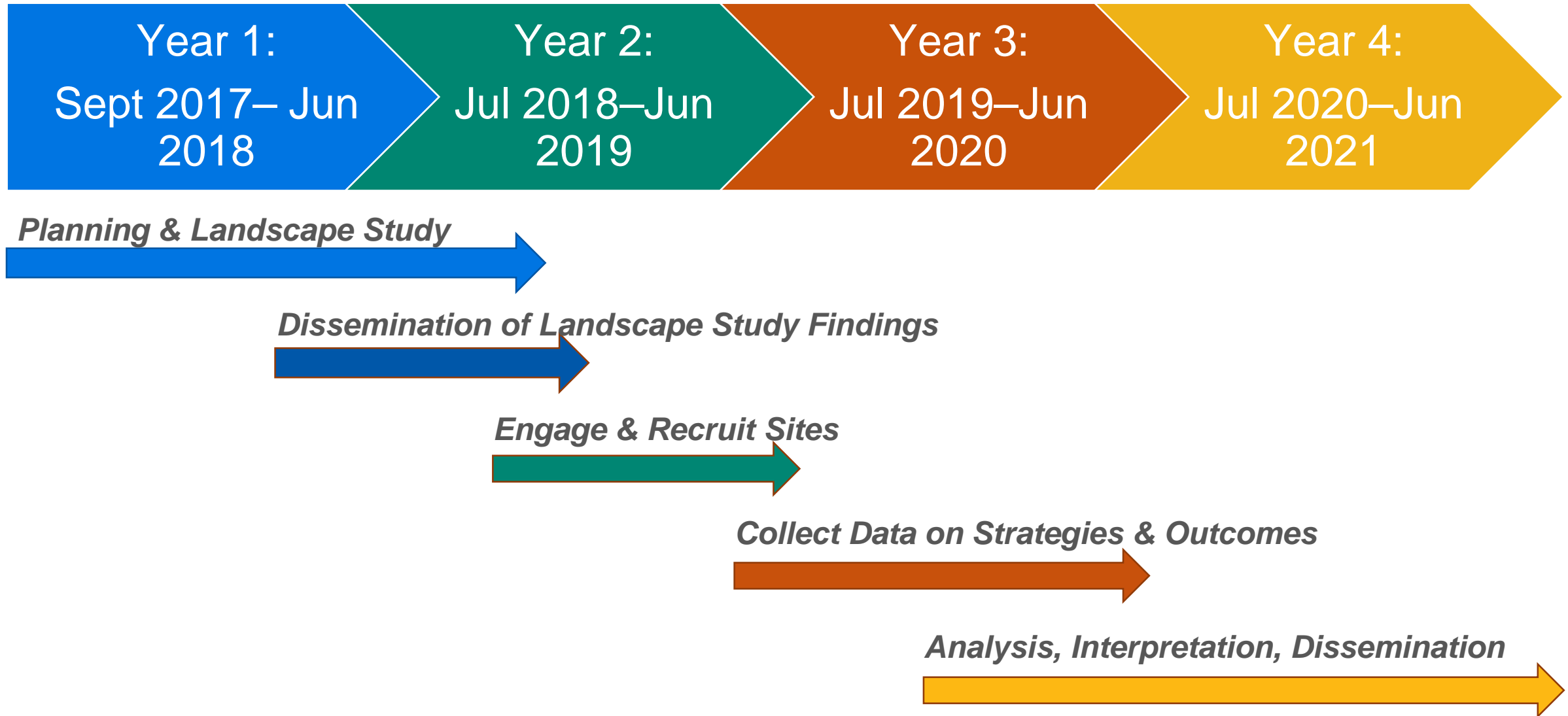
# Stage 2: Conceptual Model



# Stage 2: Conceptual Model



# Study Timeline





# Questions?







# Small Group Discussion

*Raquel González,  
Project Manager*



# What is the most important thing you would want the study to tell you?

- How can this study inform and support Quality Counts California (e.g., rating and improvement systems, evaluation)?
- What do you want policymakers/decision makers to learn about DLLs?

Discuss these questions at your table



Write down ideas and responses on notecards



Share out at the end of the activity (and collect the notecards)

## Activity 3

# What are the needs and challenges in the field?

- What are the greatest needs and challenges you face in your work supporting DLLs?
- What supports do you need to enhance your work with DLLs?

Discuss these questions at your table



Write down challenges and supports on sticky notes



Put your sticky notes on your region's poster board

## Activity 4

# Gallery Walk



- Walk around the room and review what others have written
- Put colored dots next to statements you agree with most. Choose one statement from each region's chart.

## Activity 5

# Wrap-Up and Evaluation Forms

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Principal Investigator*



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